

REPORT

PLANNING AND DEVELOPMENT COUNCIL MEETING MEETING DATE: FEBRUARY 11, 2019

FROM: Planning Services Department

DATE: February 5, 2019

SUBJECT: North Oakville School Update

LOCATION: North Oakville

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RECOMMENDATION:

That the report from the Planning Services Department entitled North Oakville School Update, dated February 5, 2019 be received.

KEY FACTS:

The following are key points for consideration with respect to this report:

 Council has recently raised concerns related to the timely delivery of new schools required to accommodate growth and achieve a complete community in North Oakville.

BACKGROUND:

At the Statutory Public Meeting of December 10, 2018 for a Zoning By-law Amendment at 393 Dundas Street West, members of Planning & Development Council approved a resolution that an analysis and response to a range of matters be addressed, as part of the recommendation report, including the following:

"Information regarding complete communities as they relate to Provincial approval of schools being built in the developments within north Oakville and what measures or tools can be used to assist with ensuring that the number of schools being built supports the development taking place."

COMMENT/OPTIONS:

On February 4, 2019, the Halton District School Board announced that the Ministry of Education provided funding approval for construction of a new elementary school site in North Oakville, to be located at Sixth Line and Dundas Street. The school is

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expected to open in September 2020, and will accommodate 776 students in addition to 88 child care spaces. We understand the new school will help relieve enrolment pressure from Oodenawi Public School, which is currently closed to new registrations. Although news of new funding for one public elementary school is a positive development that may help address Council's concerns in the short term, staff will review options for better coordinating the delivery of schools with the timing

of new development in North Oakville and will report back at a later date.

Submitted by:

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