

## Appendix A: Town activities in support of the Truth and Reconciliation Commission of Canada's Calls to Action

### Legend:

- MCFN: Mississaugas of the Credit First Nation
- Gimaa Stacey Laforme: Chief of the Mississaugas of the Credit First Nation

	TRC Calls to Action	Initiatives underway, ongoing, complete
1.	<p><b>#3 Jordan's Principle</b> We call upon <i>all levels of government</i> to fully implement Jordan's Principle</p> <p>Jordan's Principle makes sure all First Nations children living in Canada can access the products, services and supports they need, when they need them. Funding can help with a wide range of health, social and educational needs, including the unique needs that First Nations Two-Spirit and LGBTQQIA children and youth and those with disabilities may have.</p> <p>Jordan's Principle is named in memory of Jordan River Anderson - a young boy from Norway House Cree Nation in Manitoba.</p>	<p>Town</p> <ul style="list-style-type: none"> <li>• Subsidy programming (based on income) through Recreation and Culture</li> <li>• Indigenous programming through Oakville Centre for the Performing Arts (OCPA)</li> </ul> <p>Oakville Public Library (OPL)</p> <ul style="list-style-type: none"> <li>• Books in different Indigenous languages</li> <li>• Indigenous author lists</li> <li>• General programming - free <a href="https://opl.ca/Search?q=Indigenous+Authors">https://opl.ca/Search?q=Indigenous+Authors</a></li> <li>• Indigenous sections on OPL website: <a href="https://opl.ca/Search?q=Indigenous">https://opl.ca/Search?q=Indigenous</a></li> <li>• Eliminated all overdue fines</li> <li>• Halton Community Services Directory <a href="#">Search Results (hipinfo.info)</a>: list of mental health resources for Indigenous and two-spirit community (about 50 organizations)</li> <li>• Information Oakville: downloadable poster for Indigenous support serving Halton: <a href="#">Media Kit - Resource Posters (google.com)</a></li> </ul>
2.	<p><b>#14 Language</b> We call upon the <i>federal government</i> to enact an Aboriginal Languages Act that incorporates the following principles:</p> <p>i. Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them.</p> <p>ii. Aboriginal language rights are reinforced by the Treaties.</p> <p>iii. The federal government has a responsibility to provide sufficient funds for Aboriginal-language revitalization and preservation.</p> <p>vi. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.</p> <p>v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.</p>	<p>Town</p> <ul style="list-style-type: none"> <li>• Renaming of meeting rooms at Town Hall to Indigenous names: Anishinabemowin language and Iroquoian language names were used</li> <li>• One Dish garden planted at IRRC with Anishinabemowin language plant names on sign</li> <li>• Word mural in Memorial Park: <i>Nanzuhzaugewazog, Ojibwa, Anishinabe, Attawandaron, Haudenosaunee, The Neutral, Attiouendaronk</i></li> </ul> <p>OPL</p> <ul style="list-style-type: none"> <li>• Expanded children's collection in Indigenous languages</li> <li>• Mural by Indigenous artists – Mother Bear Medicine at Central Library branch</li> </ul>
3.	<p><b>#17 Reclaiming Names</b> We call upon <i>all levels of government</i> to enable residential school survivors and their families to reclaim names changed by the residential school system by waiving administrative costs for a period of five years for the name-change process and the revision of official identity documents, such as birth certificates, passports, driver's licenses, health cards, status cards and social insurance numbers.</p>	

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4.	<p><b>#20 Access to health services</b> In order to address the jurisdictional disputes concerning Indigenous people who do not reside on reserves, we call upon the federal government to recognize, respect, and address the distinct health needs of the Métis, Inuit, and off-reserve Indigenous peoples.</p> <p><i>*Health for the town means: physical, social, wellness/ lifestyle, culture</i></p>	<p>Town</p> <ul style="list-style-type: none"> <li>• Liaise for information to the community through ServiceOakville</li> <li>• National Indigenous Peoples Days event (2019)</li> <li>• Oakville outdoor film series around September 30 with Indigenous films (opening/closing speakers, film producers, writers, actors) movie screening events supporting climate reconciliation and awareness led by Indigenous persons</li> <li>• OCPA performances</li> <li>• Recreation and Culture Programming including: <ul style="list-style-type: none"> <li>◦ Baking Bannock <a href="https://youtu.be/7YxrQ1ZwXWQ">https://youtu.be/7YxrQ1ZwXWQ</a></li> <li>◦ Planting Our Seeds <a href="https://youtu.be/iNwl5kmzVS8">https://youtu.be/iNwl5kmzVS8</a></li> <li>◦ #OurOakville podcast <a href="https://youtu.be/QewugDsBCAE">https://youtu.be/QewugDsBCAE</a></li> </ul> </li> </ul> <p>OPL</p> <ul style="list-style-type: none"> <li>• <a href="#">Halton community services directory</a></li> <li>• Lacrosse lending kits through OPL</li> </ul>
5.	<p><b>#23 Indigenous Representation in Healthcare</b> We call upon <i>all levels of government</i> to:</p> <p>i) Increase the number of Aboriginal professionals working in the health-care field</p> <p>ii) Ensure the retention of Aboriginal health-care providers in Aboriginal communities</p> <p>iii) Provide cultural competency training for all healthcare professionals</p> <p><i>*Health for the town means: physical, social, wellness/ lifestyle, culture</i></p>	<p>While this Call to Action is focused on Indigenous representation in healthcare and the town doesn't deliver this service, we recently conducted a Diversity Census and Inclusion survey of staff. The results will provide us with the demographics of Indigenous town and OPL staff</p>
6.	<p><b>#40 Justice</b> We call on <i>all levels of government</i>, in collaboration with Aboriginal people, to create adequately funded and accessible Aboriginal specific victim programs and services with appropriate evaluation mechanisms.</p>	<p>OPL has referral service</p>
7.	<p><b>#41 Missing and Murdered Indigenous Women Girls and Two-Spirit (MMIWG2+)</b> We call upon the <i>federal government</i>, in consultation with Indigenous organizations, to appoint a public inquiry into the causes of, and remedies for, the disproportionate victimization of Indigenous women and girls. The inquiry's mandate would include:</p> <p>i. Investigation into missing and murdered Indigenous women and girls.</p> <p>ii. Links to the intergenerational legacy of residential schools</p>	<p>Town</p> <ul style="list-style-type: none"> <li>• Town Hall lit orange 2021</li> <li>• Town Hall lit red 2017-2019</li> <li>• Red Dress awareness campaign: town-wide facilities since 2017</li> <li>• Ceremony with Grandmother's Voice at Oakville Museum in recognition of MMIWG2+ Day 2020</li> </ul> <p>OPL</p> <ul style="list-style-type: none"> <li>• Participation in Moose Hide campaign</li> <li>• Red Dress awareness campaign at all seven branches</li> <li>• Oakville Truth and Reconciliation committee events (organize, design and print collateral)</li> <li>• Book lists</li> </ul>
8.	<p><b>#43 United Nations Declaration on the Rights of Indigenous Peoples</b> We call upon <i>federal, provincial, territorial, and municipal governments</i> to fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples as the framework for reconciliation.</p>	
9.	<p><b>#45 Royal Proclamation and Covenant of Reconciliation</b> We call upon the <i>Government of Canada</i>, on behalf of all Canadians, to jointly develop with Indigenous peoples a Royal Proclamation of Reconciliation to be issued by the Crown. The proclamation would build on the Royal Proclamation of 1763 and the Treaty of Niagara of 1764, and reaffirm the nation-to-nation relationship between Indigenous</p>	<ul style="list-style-type: none"> <li>• Proclamation by Mayor with event on Treaty 22 day, February 28, 2022</li> <li>• Debwewin: The Oakville Truth Project – place making signage (Ojibwe meaning: To speak the truth) <ul style="list-style-type: none"> <li>◦ <a href="#">New Truth &amp; Reconciliation Initiative "Debwewin"- the Oakville Truth Project – Oakville Community Foundation</a></li> </ul> </li> <li>• Debwewin: The Oakville Truth Project – school program (grant with Oakville Community Foundation)</li> <li>• Orange crosswalk installation in June 2022</li> </ul>

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	<p>peoples and the Crown. The proclamation would include, but not be limited to, the following commitments:</p> <p>iii. Renew or establish Treaty relationships based on principles of mutual recognition, mutual respect, and shared responsibility for maintaining those relationships into the future.</p>	<ul style="list-style-type: none"> <li>Wampum belt exchange 2020 at Oakville Museum: Mayor gives Wampum to Gimaa Laforme to acknowledge Treaty 22 that was signed on February 28, 1820</li> <li>Moccasin Trails signs, guided and self-guided walks</li> <li>MCFN Flag permanently installed at Town Hall 2019</li> <li>Moccasin Identifier Project kits acquired for programming <a href="#">Moccasin Identifier Project</a></li> <li>Inclusion of Indigenous history in all research documents/by-laws/plaques/etc. related to local history produced or required by Planning Services</li> </ul>
10.	<p><b>#47 Royal Proclamation and Covenant of Reconciliation</b></p> <p>We call upon <i>federal, provincial, territorial, and municipal governments</i> to repudiate concepts used to justify European sovereignty over Indigenous peoples and lands, such as the Doctrine of Discovery and terra nullius, and to reform those laws, government policies, and litigation strategies that continue to rely on such concepts</p>	<ul style="list-style-type: none"> <li>Debwewin: The Oakville Truth Project – place making signage (Ojibwe meaning: To speak the truth) <ul style="list-style-type: none"> <li><a href="#">New Truth &amp; Reconciliation Initiative “Debwewin”- the Oakville Truth Project – Oakville Community Foundation</a></li> </ul> </li> </ul>
11.	<p><b>#55 National Council for Reconciliation</b></p> <p>We call upon <i>all levels of government</i> to provide annual reports or any current data requested by the National Council for Reconciliation [NCR] so that it can report on the progress towards reconciliation. The reports or data would include, but not be limited to:</p> <p>i. The number of Indigenous children—including Métis and Inuit children—in care, compared with non Indigenous children, the reasons for apprehension, and the total spending on preventive and care Services by child-welfare agencies.</p> <p>ii. Comparative funding for the education of First Nations children on and off reserves.</p> <p>iii. The educational and income attainments of Indigenous peoples in Canada compared with non-Indigenous people.</p> <p>iv. Progress on closing the gaps between Indigenous and non-Indigenous communities in a number of health indicators such as: infant mortality, maternal health, suicide, mental health, addictions, life expectancy, birth rates, infant and child health issues, chronic diseases, illness and injury incidence, and the availability of appropriate health services.</p> <p>v. Progress on eliminating the overrepresentation of Indigenous children in youth custody over the next decade.</p> <p>vi. Progress on reducing the rate of criminal victimization of Indigenous people, including data related to homicide and family violence victimization and other crimes.</p> <p>vii. Progress on reducing the overrepresentation of Indigenous people in the justice and correctional systems.</p>	<p>The data for this Call to Action would be collected by other levels of government.</p>
12.	<p><b>#57 Indigenous Education to Public Servants</b></p> <p>We call upon <i>federal, provincial, territorial, and municipal governments</i> to provide education to public servants on the history of Indigenous peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Indigenous rights, Indigenous law, and Indigenous–Crown</p>	<p>Town</p> <ul style="list-style-type: none"> <li>Land acknowledgement on town website</li> <li>Land acknowledgement plaques installed at Town Hall, recreation centres, Oakville Museum, OCPA</li> <li>Indigenous language room re-naming at Town Hall</li> <li>#OurOakville podcast <a href="https://youtu.be/QewugDsBCAE">https://youtu.be/QewugDsBCAE</a></li> <li>Virtual tour of Woodland Cultural Centre (Mohawk Institute Tour of residential school) through Oakville Learn <a href="#">Woodland Cultural Centre   A Museum of Excellence</a></li> </ul>

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	relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and antiracism.	OPL <ul style="list-style-type: none"> <li>• Internal website page with training/events resources</li> <li>• Four Seasons of Reconciliation certificate completed for all OPL staff in 2021</li> <li>• Information Oakville hosted session on ReconciliACTION to 120 participants in the Information &amp; Referral sector</li> <li>• Partnered with Halton Equity and Diversity Roundtable to offer Indigenous education speaker series and book club with Indigenous authors and issues</li> <li>• Information Oakville developed a national study guide – Serving Indigenous Peoples – for Information Specialist and data base curators certification</li> </ul>
13.	<b>#64 Education for reconciliation</b> We call upon <i>all levels of government</i> that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs, and practices developed in collaboration with Aboriginal Elders.	Town <ul style="list-style-type: none"> <li>• Oakville Museum provides school programming</li> <li>• Recreation and Culture summer camps provides Moccasin Identifier Project, Group of Six (by youth from Six Nations), and Land acknowledgement activities to campers</li> </ul>
14.	<b>#69 Museums and archives</b> We call upon <i>Library</i> and Archives Canada to: <ol style="list-style-type: none"> <li>Fully adopt and implement the United Nations Declaration on the Rights of Indigenous Peoples and the United Nations Joint-Orontlicher Principles, as related to Aboriginal peoples' inalienable right to know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools</li> <li>Ensure that its record holdings related to residential schools are accessible to the public.</li> <li>Commit more resources to its public education materials and programming on residential schools.</li> </ol>	Town <ul style="list-style-type: none"> <li>• Every Child Matters flag installed at Oakville Museum</li> </ul> OPL <ul style="list-style-type: none"> <li>• Adult fiction collection – diversity audit underway</li> <li>• Actively expanding racialized collections</li> <li>• Added full run of MCFN's <a href="#">Eaglepress Newsletter</a> to the Oakville Collection with MCFN permission</li> <li>• Review of OPL catalogue subject heading review/changes underway</li> <li>• Working on a framework/changes to improve outdated/colonial language in subject headings overall. Need to consult with Indigenous community members. The process will take a while and will be ongoing. This review was brought about by the changes in the Indigenous Athletes subject heading</li> </ul>
15.	<b>#77 National Centre for Truth and Reconciliation</b> We call upon <i>provincial, territorial, municipal, and community</i> archives to work collaboratively with the National Centre for Truth and Reconciliation to identify and collect copies of all records relevant to the history and legacy of the residential school system, and to provide these to the National Centre for Truth and Reconciliation.	Not aware of what we have – need to explore by the Museum, Clerk's, Oakville Historical Society and OPL.
16.	<b>#79 Commemoration</b> I-iii We call upon the <i>federal government</i> , in collaboration with Survivors, Aboriginal organizations, and the arts community to develop a reconciliation framework for Canadian heritage and commemoration.	Town <ul style="list-style-type: none"> <li>• Temporary orange ribbon memorials on September 30 at Recreation and Culture facilities. Ribbons then offered in ceremony by Grandmother's Voice (2021)</li> <li>• Artist Tracey Mae Chambers temporary installation at Museum west porch (2021)</li> <li>• Temporary memorials to commemorate Kamloops at Oakville Museum and Central Library with shoes (2020)</li> <li>• Gathering circle with Moccasin Identifier Project and Indigenous History wall at Tannery Park</li> <li>• Orange crosswalk at Thomas and Church streets</li> </ul>



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17.	<b>#80 Recognition of Indigenous Holidays</b> We call upon the <i>federal government</i> , in collaboration with Indigenous peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honor Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.	Town/OPL <ul style="list-style-type: none"> <li>February 28, 1820 – signing of Treaty 22 in 2022</li> <li>June – National Indigenous Heritage Month               <ul style="list-style-type: none"> <li>Event with Giima LaForme at OCPA (May 24, 2022)</li> </ul> </li> <li>MCFN flag raising on Community pole at Town Hall (2018)</li> <li>June 21 - National Indigenous day               <ul style="list-style-type: none"> <li>Grandmother's Voice (Urban Indigenous Group) day outside (prior to COVID)</li> </ul> </li> <li>September 30 - National Day for Truth and Reconciliation (2021)               <ul style="list-style-type: none"> <li>Free event at OCPA Shawnee Kish</li> <li>Outdoor Indigenous film screenings</li> </ul> </li> <li>Every Child Matters Flag raised on community pole at Town Hall for month of September (2021)</li> <li>Orange ribbon memorials at R&amp;C facilities (2021)               <ul style="list-style-type: none"> <li>Grandmother's Voice (Urban Indigenous Group) led with orange ribbon ceremony</li> </ul> </li> <li>Month of May (May 5), Oct and Nov               <ul style="list-style-type: none"> <li>For missing and murdered Indigenous women, girls and 2 spirit plus (MMIWG2+)</li> </ul> </li> <li>Nov 1-7 treaties week               <ul style="list-style-type: none"> <li>Public presentation about Treaties held at QEPCCC 2018 with barrister Kim Fullerton (Vital Conversations, TRC Oakville)</li> </ul> </li> <li>Nov 8 - National Indigenous Veteran's day</li> </ul>
18.	<b>#87 Indigenous Athletes</b> We call upon <i>all levels of government</i> , in collaboration with Indigenous peoples, sports halls of fame, and other relevant organizations, to provide public education that tells the national story of Indigenous athletes in history.	Town <ul style="list-style-type: none"> <li>Indigenous sports history included in trail marker kiosk in Preserve (trail off George Savage Ave)</li> </ul>
19.	<b>#88 Indigenous Athletes</b> We call upon <i>all levels of government</i> to take action to ensure long-term Indigenous athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.	OPL <ul style="list-style-type: none"> <li>Catalogue subject heading change – Indigenous Athletes. This was adjusted to remove outdated/ colonial language. Also making the items more searchable. This relates to #87 Indigenous Athletes.</li> <li>Lacrosse sports kit lending and videos on usage with Toronto Rock Athletic Centre. This relates to #87</li> </ul>
20.	<b>#92 Indigenous Business Opportunities</b> We call upon the corporate sector in Canada to adopt the United Nations Declaration on the Rights of Indigenous Peoples as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following: <b>ii.</b> Ensure that Indigenous peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Indigenous communities gain long-term sustainable benefits from economic development projects.	
21.	<b>#94 Oath of Citizenship</b> We call upon the <i>Government of Canada</i> to replace the Oath of Citizenship with the following: I swear (or affirm) that I will be faithful and bear true allegiance to Her Majesty Queen Elizabeth II, Queen of Canada, Her Heirs and Successors, and that I will faithfully observe the laws of Canada including Treaties with Indigenous Peoples, and fulfill my duties as a Canadian citizen.	

